

# PARKSIDE ELEMENTARY SCHOOL



2023-2024

What is Title I?

Parent and Family Engagement Policy

Our Information

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# TITLE I OVERVIEW

## **WHAT IS TITLE I?**

Title I, Part A is the U.S. Department of Education's largest K-12 grant program. It provides supplemental funding to support educators in low-income schools in improving the academic achievement of students who are economically and educationally disadvantaged. The U.S. Department of Education awards Title I, Part A funds to state education agencies, which then sub-grant funds to each school district based on a federal formula. Districts then allocate the majority of these funds to eligible schools within the district. The federal formula used to determine district allocations of Title I funds is based on U. S. Census Bureau counts of school-age children (ages 5-17) from low-income families residing in each geographical school district.

## **PURPOSE OF TITLE I**

The purpose of Title I, Part A is to provide all children "significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps." Districts and eligible schools must use their Title I, Part A funds to improve student outcomes, including academic achievement.

## **ELIGIBILITY AND SCHOOL MODEL**

Schools receiving Title I funds must design and implement programs to support students. The school Community Council must approve the annual Title I plan. A schoolwide model is available to any school with at least forty percent (40%) of the student population who qualifies for either free or reduced school lunch. Families who do not participate in the school's lunch program (i.e. students who participate in half-day kindergarten or students who bring home lunch) should still fill out the Free or Reduced School Lunch Application each year by October 1, so their student(s) will count toward the school's Title I eligibility.

*Parkside is eligible for the schoolwide Title I model in 2021-2022, because as of October 1, 2020, 67% of the student population qualified for either free or reduced school lunch, thus 67% of students are considered economically disadvantaged.*

## **HOW FUNDS MAY BE USED**

Depending on its needs, a schoolwide program school could use Title I funds to support:

- Recruitment and retention of effective teachers;
- Instructional coaches to provide high-quality, school-based professional development;
- Increased learning time (after school program, preschool);
- Evidence-based strategies to accelerate the acquisition of content knowledge for English learners;

## **PARKSIDE IS A TSI IDENTIFIED SCHOOL**

Schools identified for school improvement under the provisions of ESSA include two categories: Targeted Support and Intervention (TSI) and Comprehensive Support and Intervention (CSI).

*Parkside was identified as a TSI school in the 2018-2019 school year based on the state assessment performance of English Language Learners and Special Education students. Due to COVID19 school closures, state testing was not administered in the 2019-2020 school year. In order to exit TSI status, Parkside will need to have two consecutive years of non-identification.*

# Parent & Family Engagement Policy

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## **Part I**

### **A. Jointly Developed**

Parkside Elementary will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and make it available through Parent Square and at the school. Parents and family members will work together with teachers and staff to develop the Engagement Policy, which will be approved by the Community Council, which also serves as the Title I Committee at Parkside Elementary.

### **B. Annual Title I Meetings**

Each year in conjunction with Back to School Night, Parkside will hold its annual Title I Meeting. The purpose of this meeting is to notify families of the school's Title I status, understand how Title I federal funding benefits the school, how the free and reduced school lunch application is used for eligibility, and how families can participate in their child's education.

### **C. Parent Engagement Activities, Meetings, and PTCs**

Each year, the school will plan family engagement activities to improve student academic performance. The activities selected will be based on student performance data and/or needs identified via community surveys, behavioral data, and/or community requests. PTC conference times will be flexible to accommodate the needs and schedules of families.

### **D. Monthly Planning Meetings**

Community Council meetings will be held monthly (the schedule is posted on Parkside's website).

Official members are elected, however all parents are invited to attend and participate. Reminders will be sent out through Parent Square to encourage participation and involvement of all families. During these meetings important decisions, policy development, and programs will be discussed and voted on.

## **E. Input from All Stakeholders**

Parents, teachers, and students not on the committee will be able to express their views and opinions through surveys, district conducted interviews, and feedback gathered throughout the year. Families and community members are welcome to attend monthly Community Council meetings to voice any problems, concerns, ideas, or questions regarding the academic or other services being provided at Parkside Elementary.

## **F. Notification of Dissatisfaction**

The district Title I Director will be notified of parent complaints about the schoolwide Title I plan. The Title I Director and/or school coordinator will contact or arrange a meeting with dissatisfied parents to hear their concerns and propose subsequent solutions to the Title I Committee.

# **PART II**

## **A. School-Parent/Family Compact (Appendix A)**

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop a school-parent/family compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement.

## **B. Communication and Preferred Languages**

Parent Square is the application used by the district office, schools, and teachers to communicate with families. Parents can select preferences for how notification is received (email or text), the preferred language, how often, and even the time of day messages are received. Parent Square will be used for teacher conference sign-ups, school schedule reminders, and specific school and classroom information. Even direct messages between parents and teachers or the school administration can be done easily with Parent Square. Information about how to connect to Parent Square is available on the district and school websites. Families can also find important information on the Murray School District website, the school website, and in fall and spring educational conferences with teachers. Due to COVID19 protocols, communication using paper such as flyers and newsletters will be extremely limited.

## **C. Capacity Building**

Parkside Elementary is committed to building strong relationships between families and the school. To ensure effective involvement of parents and to support a partnership among the

school involved, parents, and the community to improve student academic achievement, we will:

- Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.
- Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).
- Family Math and/or ELA take-home activities
- Acadience benchmark report recommendations
- Lexia accounts with at-home access instructions
- Zearn Math accounts with at-home access instructions
- Chromebooks for at-home learning
- Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parents and their communities to increase academic achievement.
- New Teacher Orientation
- Embedded New Teacher Instructional Coaching
- Embedded Content Coaching
- Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement. Things done in the past are:
  - Family Fitness Night, school carnival, annual school musical, career day, Junior Achievement, Family Math night, Family Literacy Night, Kindergarten Readiness Night, Second Sight, Mental Health Services, Math Olympiads, Robotics Club, Food Pantry.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- Parent square will translate into multiple languages
- Translators can be arranged through Proprio or in person (depending on availability)

## **ACCESSIBILITY REQUIREMENTS**

Every effort will be made to have information available in a language that the family can understand. Translators will be offered for fall and spring conferences with teachers, and important Title I documents will be available in both English and Spanish. Schools and teachers will be notified when families indicate on their registration paperwork that a language other than English is the primary home language. Additionally, the district will host a special registration day each year in August wherein translators are hired to assist our non-English speaking families complete registration for their children.

# Appendix A - SCHOOL-PARENT/FAMILY COMPACT



*\*The 2023-2024 compact was developed jointly with input from stakeholders, including parents of economically disadvantaged students and the 2023-2024 Community Council who also served as the Title I Committee.*

	STUDENT I WILL:	PARENT I WILL:	TEACHER I WILL:	SCHOOL WE WILL:
PREPARED	Arrive at school on time and ready to learn.	Ensure my child attends school regularly, on time and with adequate sleep for their age. Contact school if student is absent for any reason.	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that meets the state standards. Call home if a student is absent more than 3 consecutive days.	Educate parents of the attendance policy. We will have school personnel contact home after 5 unexcused absences or 7 total absences
ENGAGE AND COMMUNICATE	Respect all other students, all adults (including parents), property and self in all forms of communication whether in-person or through technology. Listen, participate, interact, and ask questions.	Attend scheduled conferences, contact the school or teacher with concerns or questions. Regularly check for school or teacher notices.	Communicate regularly with students and families using monthly Newsletter. Develop a positive relationship with students and families to better understand needs and potential barriers to reaching educational goals.	Provide parents with information about Parentsquare. Contact parents with academic and/or behavioral concerns. Communicate with parents with monthly newsletter.
ACADEMIC SUCCESS	Take home Chromebook and backpack daily and return the next day. Commit to reading at home each day.	Read with my child on a regular basis. Check Illuminate on a regular basis for student progress.	Utilize evidence-based practices to support individualized student needs. Provide timely and meaningful feedback on assignments and assessments. Update gradebook regularly.	Send home progress reports as needed and report cards. Provide Tier 2 interventions for students struggling in Math and ELA.
SOCIAL AND EMOTIONAL SUCCESS	Verbally express needs respectfully and ask for help when needed. Follow the school and classroom rules and show kindness to others.	Support school systems and rules. Work with staff and participate to resolve issues. Communicate with the school with issues of concern	Create a supportive community in the classroom where students feel safe and ready to learn. Teach Second Steps in the classroom and model the social	School wide rules will be taught and enforced both with consequences and positive rewards. Playworks has been added to provide a healthy school

		that may affect a child's academic or social success.	skills for the students.	environment. A student advocate will work with students who need additional support. A wellness center is open for students to learn to self-regulate their emotions.
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