

# Student Success Plan 2023-2024

School Name: *Parkside Elementary*

School Year: *2023-2024*

School LAND Trust Allocated Amount: \$ 81,781.00  
Teacher Student Success Allocated Amount: \$ 84,363.00  
Title I Allocated Amount: \$271,600.00 (estimate)

## GOAL #1

Goal
<i>Grades K - 3 ELA/Math: 65% of students or more will make typical growth as measured by Acadience Reading and Math Pathways of Progress. Grades 4 - 6: 75% of students or more will be proficient on common formative and/or summative assessments that measure grade level RI and RL ELA essential standards and Math Essential standards.</i>
Academic Areas
<i>Math Speaking and Listening English Language Arts</i>
Measurements
<i>We will be using the following data measurement tools: Acadience Reading and Math Pathways of Progress will be set after BOY, and followed up with a Deep Dive of Data at MOY. Teachers will use those goals for working with students in goal setting. This data will be provided by the district office and we will use our data dives to look at the data and determine these students' needs. We will use common formative and/or summative assessments to determine which essential standards (and skills embedded in them) are being effectively taught and differentiated.</i>
Action Plan Steps
<ol style="list-style-type: none"><li><i>1. Time will be planned into the master schedule (all groups run at the same time--will be scheduled as a 25 minute time slot to ensure 20 minute groups).</i></li><li><i>2. We will provide 95% Group training in two tiers: 1) paraprofessionals who have been teaching the program, and 2) teachers and other personnel who will be providing interventions.</i></li></ol>

3. *The master schedule needs 40-45 minutes of reading intervention time scheduled, in addition to 95% Group time for K - 3.*
4. *Utilize paraprofessionals and provide training during Tier I for Scaffolded instruction as well as targeted Tier 2 and Tier 3 differentiated supports.*
5. *ELA Interventionist will supervise and train paraprofessionals and work with teachers in PLCs to dive data to meet literacy goals.*
6. *Will incorporate language objectives with Learning Targets, Success Criteria and Engagement strategies in order to support student growth (will help TSI-Targeted Support and Improvement with subgroups ELL and SPED)*
7. *We will provide 95% group, Heggerty Interventions, Early and Next steps for the highest need students in grades 2 - 3. We will do ERI reading interventions for some First and Second Grade students. We will hire 3.5 highly trained paraprofessionals. We will provide Math interventions for K-6 grade using math Acadience data for our highest need students.*
8. *We will have subs to cover our data dives.*
9. *Teacher autonomy and choice with curriculum and/or additional resources that could help with student engagement and increase more independent learning (examples but not limited to: Lexia, IXL licenses, pizza fractions, Skittle math games, reading books that teach concepts, room transformations etc.)*
10. *Integration with science helps support reading and math to make academic gains. Funding may be needed to restock FOSS kits, science curriculum, or additional resources connected with the integration.*
11. *Grade level teams will work together in PLCs to determine which CFAs they will use to track student learning.*
12. *Use funding for a .5 FTE to enhance instruction during ELA and Math (or 28 hour para support from highly skilled paras).*
13. *Purchase of Acadience Data Management system for Math for grades 4 - 6.*
14. *Monthly, teachers will add a Math Progress Monitoring score into the Acadience Math Data Management system. Teachers and paras will provide small group instruction as needed for students to reach those typical growth goals.*
15. *Early Numeracy instruction will be given by classroom teachers and paraprofessionals for students to meet their typical growth goals.*
16. *We will incentivize Zearn and Lexia to support student growth.*
17. *High Noon Decodable Readers for upper grade students still working on foundational skills.*

Category	Action	Funding Amount	Funding Source
Salaries and benefits	#12 .5 FTE #5 Interventionist #4, #7	35,000.00 130,000.00 87,000.00	Trustlands Title I Title I
Expendable items	#8, #9 Restock FOSS kits	5,000.00	TSSA
Software	#9, #13 Acadience Math 4 - 6, Lexia, and other teacher requests.	10,000.00	TSSA
Supplies	#17 Decodable Readers for Upper Grade Students #16 Incentives for Zearn and Lexia	5,000.00 2,500.00	Trustlands TSSA

## GOAL #2

### Goal

*Students of various backgrounds need positive relationships to be successful academically. These relationships will be built by having the ability to understand cultural differences, recognize potential biases, and look beyond differences to work productively with children, families, and our Parkside community. "Overall, teaching that makes school relevant to students helps them succeed both in terms of quantitative measures such as high test scores, and more qualitative measures such as becoming life-long learners able to ask critical questions about the world around them, both in and out of school, Aronson said."*

### Academic Areas

*ELA  
Science  
Math  
SEL*

### Measurements

*Outreach log (community involvement)  
Family Engagement attendance  
RISE results  
Acadience data*

### Action Plan Steps

- 1. Outreach/LatinX Coordinator full time position. This has made a huge difference with our highest population of students and parents (Spanish speakers mostly). This position needs to be full time as they will be busy translating, home visits, family engagement nights, making academic videos and mentoring students both in academics and behaviors. May push-in to classrooms to do group work if needed.*
- 2. Maintain or increase the opportunities for families of African American, biracial, other diverse students, and students with disabilities to meet one another, connect their students, share their experiences, and encourage families to continue their home language by reading and speaking with them regularly. Share research about home language use at Back to School Night.*
- 3. Increase staff knowledge and understanding of components of Cultural Proficiency and the experiences of students and families of color (example: Muslim parents share the basic tenets of Islam and their experiences and challenges at December meeting- open to all staff members).*
- 4. Provide time for staff to discuss insights about how young children develop their sense of race. May do book study or have contracted services for Professional Development.*

5. *Diversity within the families prompts us to consider discussions about race and ethnicity through a multiple lens theme: many cultures, one school. Quarterly meet and greets to give all different ethnicities the chance to connect (Multicultural events four times a year, parenting classes, professional development).*
6. *Provide culturally rich field trips (at least one per grade level).*
7. *If PD is not available will have BLT or group of teachers attend PD (cultural responsiveness, at risk students, behavioral concerns and EL diversity conferences) Book study: "Culturally Responsive Teaching & the Brain" by Zaretta Hammond and refer to the following article:*  
<https://www.edweek.org/teaching-learning/culturally-responsive-teaching-culturally-responsive-pedagogy/2022/04>
8. *Staff team building, understanding each other, getting to know more than just your PLC team. Happy teachers make happy students who want to come to school. Need to build a team that can work together and have the tools to work through conflict.*
9. *Digital Citizenship*
10. *PBIS behavioral needs*
11. *Translator Device with 100+ Languages Pocket translator with offline translation services*
12. *Student Advocate/mentor*

Category	Action	Funding Amount	Funding Source
Salaries and benefits	#3, #7 Teacher stipends  #1 Outreach Coordinator #12 Student Advocate	19,500.00 10,000.00 55,000.00 16,000.00	Trustlands TSSA Title I TSSA
Expendable items	#8 Books, #10 PBIS incentives	5,000.00	Trustlands
Software	#11 Translator devices	2,000.00	TSSA
Transportation	#6 Field trips	5,000.00	Trustlands
Supplies	#7, #8	7,000.00 10,000.00	Trustlands TSSA
Professional/Contract Services	#3, #7	10,000.00 10,000.00	Trustlands TSSA
People and Professional development (travel)	#7	20,000.00	TSSA



## TSSA Program Amendment Form 2023-2024

**School:** Parkside Elementary

**Principal:** Heather Nicholas

### AMENDMENT

**Explanation for amendment:**

We had an opportunity to get in with Playworks in August and jumped on the chance to have this program back at Parkside. It is a cost of 27,000 for the Coach Relay to transform recess and school climate. A site coordinator (managed by Playworks) rotates between 2 schools throughout each month to train, model and consult with our schools newly formed recess team. Components include: high-functioning recess, Junior Coach Leadership Program, game time for each class. This will also include training for junior coaches.

**Proposed reallocation of funding and the funding category:**

**We will use carryover funds for Playworks**

### APPROVAL DATES

**Approval (completed by Superintendent)**

Approved 9/14/2023 by Murray City School District Board of Education, Vote: 5 for, 0 against.