

What is Title I?

- Passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- These supplemental funds provide students the opportunity to receive a fair, equitable, and high quality education, and help to close educational achievement gaps.
- The amount of Title I fund our school receives is based on free/reduced lunch counts and at-risk need.

How does Parkside use Title I funds?

- Whole school--A schoolwide program uses Title I funds to upgrade the **entire educational** Program of the school.
- Most of our funding goes to staffing. Invention Specialists, Behavior Support Staff, and Paraprofessionals are paid partly through Title I funds.
- The funding is used for students Kindergarten-6th grade.

Reading: Acadiance Data

This graph indicates that Parkside has more students than other schools in the district that are well below in reading benchmarks.



Math: 2020/2021 RISE

This graph indicates that 68% of Parkside students were below proficient on the state summative math assessment given in the spring of 2021.



Summative Mathematics

Grades Tested: **3, 4, 5, 6**

Tests Taken: **227**

Date Last Taken: **05/18/2021**



Percent

68%

19%

6%

7%

Count

155

43

13

16

What curricula are used in Title I?

- Highly effective, evidence-based strategies
- Early Steps and Next Steps
- 95% group
- Heggerty Phonemic Awareness
- Eureka Math

Requirements of Title I

- Family Engagement
- Annual Title I Meeting
- School-Family Compact
- Parent & Family Engagement Policy
- More information is found on our website at:
<https://parkside.murrayschools.org/title-1/>

Rights of Parents to be Involved

- Be involved in decisions made at the school and district level.
- Be provided with information on your child's level of achievement on test in reading, math, and science.
- Request information on the qualifications of your child's teacher and paraprofessionals who are working with your child.
- Request information regarding state or mandated assessments including parental right to opt out where applicable.
- Request opportunities for regular meetings to participate, as appropriate, in decisions about the education of your child.

If you have questions or comments,
please contact:

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