Attendees: Merissa Graves, Sarah Cluff, Keith Larson, Heather Nicholas, Candyce Lee

Welcome: Approved minutes

- Merissa Graves motioned to approve minutes, Keith Larson 2nd

DIBELS Mid Year Data

Kinder: added a para to support our every growing numbers in our am class. Added 95%

1st grade: didn’t gain or lose. Student need more time in text. THe have been given more para support (sight words, small group work)

2nd grade: stayed pretty stable. Moving from Phonemic awareness to phonics lessons. Teachers are going to attach text to every lesson.

3rd - 5th: test stays the same, proficiency level is more difficult. 3-4 grades struggled most with DAZE. last year they felt that teachers had too much practice, this year we have moved to far the other direction. Teachers will be practicing with the MAZE (specifically in third grade). We should see improvement in their accuracy. 5th grade has very good accuracy data but fluency is slow.

After School Programs

Received a grant for code ninjas. Have 40 kids signed up (very quickly). We are going to be opening intervention/enrichment days to 60 - 80 others. We have two activity buses which will stop at all bus stops. Asked if the SCC knew any businesses who provide enrichment activities. Still can’t have volunteers. Will ask teachers if they are interested in doing enrichment time. Snack will be provided. Program will run MTWTh (2:20 - 3:50 MTTH, and 1:00 - 2:30 W). The following are the dates of the program: February 22, 23, 24, 25, March 1, 2, 3, 4, 8, 9, 10, 11, 15, 16, 17, 18, 22, 23, April 4, 5, 6, 7.

Trustland Amendments

- Goal #1: Supply budget for behavioral component (PBIS) reward incentives - $7,000
- Goal #2: Professional Development for new content - Math Curriculum/Early Stage Interventions/Differential Curriculum - $18,000
- Goal #3: Supply budget for FOSS kits - $7,400
- Motion to approve amendment - Keith Larson, Seconded - Sarah Cluff
- Approval - 5, Rejection - 0, Absent - 3

6th Grade Concerns & Council Chair Additions

- A communication was sent out by Principal Heather Nicholas to 6th grade parents addressing the following behaviors that are affecting the entire 6th grade class: disrespectful behavior to other students and faculty, sexual harassment, physical violence challenges, body shaming, inappropriate language, inappropriate use of social media, and cyberbullying.
- Faculty is working on additional follow up to enlist parent support to address.

Questions

- Parent readings of books from the Equity Council will be put on hold until clarity is provided on book list approval. Parkside Community Council fully supports readings that support the diversity and inclusive efforts at Parkside Elementary School.

Closing

- Motion to close - Heather Nicholas, Seconded - Candyce Lee